

Minutes

Education Council Meeting January 28, 2019

**12:05 pm - 12:55 pm
L7040**

Present: Drs. E. Eisenberg (co-chair), A. Dhingra, J. Duncan, S. Lepowsky, E. Natarajan, T. Taylor, B. White, Post-doc Resident R. Kalman and Pre-doc Student G. Millington

Excused: Drs. R. Kazemi (co-chair), F. Nichols, L. Puddington, D. Redford-Badwal

Guests: Drs. S. Gordon and E. Reichenberger

Meeting was called to order at 12:05.

1. Welcome

Dr. Eisenberg welcomed the new pre-doc student representative Grethel Millington (Class of 2020) and the new post-doc resident (Endo) Rachel Kalman to the group.

2. PeopleSoft Migration Update

The student record-keeping system, Jenzabar, is being replaced by PeopleSoft. As this project moves along, we want to continue to provide additional updates. On January 10th, an email was sent to the student body to give an overview of the changes. The weekend go live occurred on January 12th. Testing and validating took place to ensure not only current student data was correct, but historical data as well. PeopleSoft implementation occurred on January 14th. During the implementation, an error was identified and additional work was done. The following day, an email notification went out to the students regarding functionality. Students learned that they can view transcripts and request copies of transcripts online. Work continues to be done on nomenclature and numbering. PeopleSoft is a semester by semester system. Yearlong classes are assigned a "Y" to indicate a yearlong course.

The Registrar and Financial Aid Office continue to work on a federal financial aid registration calendar. The calendar is being developed now and will be completed by February 1st. The Dental Academic Affairs office will distribute when it is ready.

3. Policy on Satisfactory Academic Progress

The policy on satisfactory academic progress was clarified. This is a financial aid policy and is therefore not eligible to be voted on. Meetings are currently being scheduled with students to discuss the changes. There is language in the policy that states that a student could be ineligible for financial aid if they are not satisfactorily completing academic progress. In the event that a student does not satisfactorily complete academic progress,

they can appeal and submit an academic plan to the financial aid office to regain financial aid. The revision of this policy is so that we are compliant with federal guidelines.

The next step for the data migration is the post doc programs. Course numbering and nomenclature will be updated and there will be a redesign of residency transcripts. Clarification of certificates/MDentSci interactions will take place. These next steps will be discussed with the program directors at the next ADGE meeting.

4. CONNcept Update

Weekly meetings have been held by the CONNcept working group every Wednesday afternoon from 1:00 – 2:00 pm. The group consists of Drs. Geraldine Weinstein, Carlos Degollado, Susan Lieb, Isabella Paolino, Eli Chatah, Pooja Bysani and Steve Lepowsky. Additional meetings with the discipline reps are also happening. Dr. Jackie Duncan represents Prosth, Dr. Namita Khandelwal represents Perio, Dr. Liansheng Song represents OMFS and Dr. Ani Tobin represents Endo. The work group is coming up with CONNcept clusters that will consist of four groups of faculty with 12-13 students. Initially, it was thought that there should be five groups of faculty with 9-10 students each, but four clusters is a better allocation of faculty.

CONNcept should provide the opportunity to have more interaction with groups, students and faculty and ideally not interfere with patient care. The group continues to work on these logistical issues.

The group is recommending a competency-based transition from Y3 to Y4 with a potential window of March to October. It is a promotion into a group practice model based upon experience and milestones. This is helpful also because patient care is uninterrupted. By having a window of transition, some workforce can cover the months after students graduate.

There has been significant work done on updating competencies. There has been an increase in discipline-based Y3 competencies with significant alignment with recommendations from the working group and the disciplines.

The working groups are still developing treatment planning, case presentation and literature review requirements. They are refining the pre-existing portfolio structure.

Four Patient Care Coordinators currently support the class. This will continue.

Dr. Lepowsky will continue to meet with Dr. Raghavendra to discuss her evolving role once CONNcept rolls out. Currently, her role is to supervise the Y3 and Y4 students. How will this change?

The role of the residents in CONNcept is to be care delivery partners, providing specific aspects of care. It will be identical to what currently exists with other residency space.

The working group agenda is to further define screening and assignment criteria, assess patient load and waiting lists. There will be continued evolution of competencies with disciplines, continued evolution of portfolio and global assessments. Other agenda items include clinical licensing exam issues, space allocation, and the implementation of a timeline. Based on a review of waiting lists, the pool of patients is big enough for this new model. It appears that we can cluster in 1 South. Some early discussion within the working group and the discipline rep has taken place and the recommendation is to switch the competency structure.

The Dean has scheduled an all faculty retreat on February 20th and an update on CONNcept will take place there.

Meeting adjourned at 1:18 pm.

Respectfully submitted,

Ellen Eisenberg, DMD
Co-Chair, Education Council

Reza Kazemi, DMD
Co-Chair, Education Council