

## Policy on Distance Education

The School of Dental Medicine encourages the use of creative, innovative and flexible educational methodologies in the delivery of curricular content. Course directors may utilize various pedagogical approaches within coursework that encourages and supports student learning, including technologies that support both synchronous and asynchronous education, including but not limited to: internet or web-based instruction, online supported discussion forums, and online assessments.

The use of distance education and associated technologies must be done in a manner that both protects student privacy and verifies student identity. This may be accomplished by using secure log-ins, password protected access, or other methods. The institution's current learning management system provides for secure log-ins that verify the student's identity. Audit trails, including location of log-in, IP address, and other features are currently available.

This policy does not dictate the incorporation or inclusion of distance education in any of the School's educational programs, but rather provides the framework for each curricular component should a program elect to incorporate it into its structure.

Approved: Education Council 10/29/2018

Approved: Dental Senate 11/7/2018

Reviewed and Reaffirmed: Education Council 10/4/22